

STATE STUDENT ASSISTANCE COMMISSION OF INDIANA



ACTIVITY AND PROGRAM REPORT
FOR ACADEMIC YEAR
2005-2006

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Activity and Program Report for Academic Year 2005-2006

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COMMISSION ADMINISTRATION

Commission Members

*By Congressional District**As of August 2006*

State Student Assistance Commission	
1 ST CONGRESSIONAL DISTRICT Vacant	6 TH CONGRESSIONAL DISTRICT Vacant
2 ND CONGRESSIONAL DISTRICT Mr. Andre Gammage South Bend, IN Term: 2006	7 TH CONGRESSIONAL DISTRICT Mr. Steven Campbell Indianapolis, IN Term: 2007
3 RD CONGRESSIONAL DISTRICT Mr. Thomas K. Borne Fort Wayne, IN Term: 2006 <i>Vice Chairperson</i>	8 TH CONGRESSIONAL DISTRICT Ms. Katherine Startin Velpen, IN Term: 2007 <i>Secretary</i>
4 TH CONGRESSIONAL DISTRICT Ms. Teresa Cotton Indianapolis, IN Term: 2006	9 TH CONGRESSIONAL DISTRICT Vacant
5 TH CONGRESSIONAL DISTRICT Mr. Mike Kennedy Kokomo, IN Term: 2007 <i>Chairperson</i>	STUDENT MEMBER Mr. Shane Hageman Remington, IN Term: 2005 <i>Purdue University, West Lafayette</i>

Commission Staff

As of August 2006

Administrative Division

Dennis Obergfell	<i>Interim Executive Director & Deputy Director</i>
Nick Vesper	<i>Director of Policy Analysis & Research</i>
Helen Curley	<i>Executive Secretary</i>
Yvonne Heflin	<i>Human Resources Coordinator</i>
Basu Maharjan	<i>Senior LAN Administrator</i>
David Falls	<i>Senior Systems Analyst and Developer</i>
Jason Melchi	<i>Systems Analyst and Developer</i>

Accounting Division

David Highfill	<i>Controller</i>
Bonnie Davis	<i>Assistant Controller</i>
Larry Walters	<i>Mail Room Supervisor</i>

Grant and Scholarship Division

Dennis Obergfell	<i>Director</i>
Kathryn Moore	<i>Assistant Director</i>
Ada Davis	<i>Program Counselor</i>
Kathi Graves	<i>Program Counselor & Outreach Coordinator</i>

Special Programs Division

Yvonne Heflin	<i>Director</i>
Tina Humphrey	<i>Minority Teacher Program Coordinator</i>
Zerda Blackmon	<i>Nursing Program Coordinator</i>

Twenty-first Century Scholars Division

Seana Murphy	<i>Director</i>
Allison Knox	<i>Scholar Coordinator</i>
Tene McDonald	<i>GEAR UP Coordinator</i>
Ginny Ort	<i>Administrative Support</i>
Salena McClendon	<i>SEAS Enrollment Specialist</i>
Vacant	<i>SEAS Enrollment Specialist</i>



ACTIVITY AND PROGRAM REPORT 2005-06

ACTIVITIES

The academic year 2005-06 saw many challenges at the State Student Assistance Commission of Indiana (SSACI). On the positive side, it was possible to increase the maximum Frank O'Bannon awards to students at public and independent colleges by 10%. They had been frozen since 2002-03. On the other hand it was a difficult time for the Twenty-first Century Scholars Early Intervention program. A new federal GEAR UP grant with fewer dollars plus a 50% reduction in the state's funding of the program resulted in program reorganization and cuts. It was also the beginning of the FY08 and FY09 biennial budget process with new procedures and formats.

Despite the challenges, SSACI made every effort to meet its goals to make college more *affordable* for increasing numbers of students, to foster *choice* in where students could attend college, to increase academic *preparedness* for college, and to use *research* and *technology* to improve the delivery of awards to Hoosier students.

Challenges to the Budget

The 2003-04 and 2004-05 academic years saw a number of budgetary challenges for SSACI. The Indiana University system, Ball State University, and Indiana State University joined the Purdue University System in continuing a two-tiered tuition system with new students paying an additional \$500 to \$1,000 depending on the campus, which amounted to a 20% to 34% increase in costs for new students.

However, unlike the average 12% increase in public tuition during 2003-04, this year saw more modest increases of 4% to 5% throughout all sectors. Although modest, the increases immediately impacted the 21st Century Scholarship and the National Guard Supplemental Grant, both of which are indexed to the current tuition charged to students. Overall the large increases in tuition during the 2003-05 biennium presented SSACI with a unique set of circumstances in planning its budget for 2005-06.

The following table shows the average tuitions and Frank O'Bannon Grant with percentage change each year from 2000-01 to 2005-06. As can be seen from the table the increases in the Frank O'Bannon Grant have not kept pace with the increases in tuition at the public and independent 4-year colleges. Each year Hoosier students fall behind as costs go up and need-based aid grows slowly. Indeed, as the last two rows show, the average increase in the FOB Grant has not kept pace with the average increases in tuition paid by Hoosier students at either public or independent 4-year colleges.

The table also shows that it is difficult to estimate growth in the number of students needing financial aid—SSACI is always concerned with the number of students needing aid and not simply the number enrolling in college—within a five year period: the percentage changes ranged from an increase on nearly 12% to a drop of nearly 3%.

Average Tuitions and Frank O'Bannon Grant (FOB) 2000-01 to 2005-06

Year	Independent 4-Year College Tuition & Fees		Public 4-year College Tuition & Fees		Students with Frank O'Bannon		Frank O'Bannon Grant	
2000-01	\$13,552	% chng	\$3,556	% chng	36,679	% chng	\$2,608	% chng
2001-02	\$14,108	4.10%	\$3,797	6.79%	37,092	1.13%	\$2,646	1.46%
2002-03	\$14,981	6.19%	\$4,381	15.38%	41,442	11.73%	\$2,805	6.00%
2003-04	\$15,956	6.51%	\$4,772	8.93%	45,265	9.22%	\$2,839	1.21%
2004-05	\$17,167	7.59%	\$4,955	3.83%	46,779	3.34%	\$2,904	2.31%
2005-06	\$17,929	4.44%	\$5,217	5.28%	45,475	-2.79%	\$3,200	10.18%
Average yearly change		5.77%		8.04%		4.53%		4.23%
Change from 2000 to 2005		32.30%		46.71%		23.98%		22.70%

NOTE: The Frank O'Bannon Grant is based on *previous year tuition* and thus changes are known

Response to Budget Shortfall

Estimating grants years in advance, as required by the budget process, can have its ups and downs. Although SSACI has been remarkably accurate in forecasting grant amounts over the years its assumptions do not always pan out. For example, in estimating the awards for 2005-06 SSACI assumed the historical growth in the number of students needing aid – including historical increases in Academic Honors and Core 40 graduates – would continue to be around 7% (see rows for 2002-03 and 2003-04 in the table). That did not pan out. Indeed, in 2005-06 the number of students *dropped*. Other things happened as well.

In December of 2004 after SSACI had made its August 2004 budget forecasts, the federal government announced it was changing some of the parameters used to estimate the Expected Family Contribution (EFC or the 'out of pocket' expenses for a family) for the school year 2005-06. It was not possible to estimate this change until early spring 2005 as SSACI didn't have enough data. Once it had the data it estimated that the EFC would go up by as much as \$200 to \$250 for students receiving aid (as reported in the Indiana Senate Appropriations Committee testimony of March 7, 2005). This meant that the state's obligation for financial aid to an average student would go down by that amount. In effect, the increased burden on Hoosier families was a cost savings for the state.

In fact, the actual average increase for students with aid was \$193 (but \$408 for all students with and without state aid). This amounted to about \$10M to \$11M in extra costs for parents and a savings to the state of that amount. *That cost to parents carries over to future years as well – it is not a one-time charge.* Overall, the drops in enrollment of students needing aid plus the increases in the EFC resulted in SSACI having large reserves of around \$16M. Of that \$3M was earmarked to increase mandatory reserves (to a total of about \$8M) which left about \$12M to \$14M over appropriations going into 2005-06. To use that money to benefit students (and fulfill its mission) SSACI raised the



maximum awards in 2005-06 by 10% for public and independent colleges in order to give the money back to parents, cover the tuition increases, and to partially make up for the frozen maximum awards in place 2002-03 to 2004-05. The 10% increase impacted only full-need Academic Honor diploma students at the most expensive public colleges. However, all independent college students got the 10% increase while students at less expensive public colleges saw more modest increases of 3% to 4%.

Continuing Initiatives

Despite these challenges, SSACI continued to build on a series of initiatives, especially in technology, to increase efficiency and productivity.

New GEAR UP Grant

SSACI's Office of Twenty-first Century Scholars successfully completed a competitive application for a new federal GEAR UP grant for FY06 through FY11. The grant is for \$18.6 million over 6 years. The current grant, begun in 1999 and extended for two years, ended in August of 2006 was for a total of \$25 million.

GEAR UP Summer Scholarship

The Twenty-First Century Scholars GEAR UP Summer Scholarship program is designed to help 21st Century Scholars take the prerequisite classes they need during the summer term. It pays for tuition, books, and room and board when living on campus is required by the institution. It was expanded in 2003-04 to include all summer classes not just prerequisites, thus increasing the likelihood the students will graduate within four years. However, due to funding limitations in the new grant, maximum grants were set at \$3,000 for the 2005-06 academic year.

GEAR UP Mentoring Program

The Twenty-First Century Scholars GEAR UP Mentoring program is designed to enable college junior and senior Scholars to serve as mentors to freshmen and sophomore Scholars. During the academic year, mentors are required to devote 20 hours per week to providing services to their fellow Scholars, for example, assistance in negotiating the college experience, academic tutoring, and peer to peer counseling. The mentor receives a stipend to supplement their other grant aid up to the cost of attendance less the expected family contribution. Under the new GEAR UP grant this program will be phased out.

INGUS: Indiana National Guard Update System

The Indiana National Guard Update System, **INGUS**, was developed as a web-based internet application to facilitate the reporting of eligible Air Force and Army Indiana National Guard members to SSACI. The data is used to determine if the student is eligible for the National Guard Supplemental Grant (NGSG). Because the NGSG is awarded term by term, records must be entered or updated for each term. The reporting is crucial to the success of the NGSG program.

INGUS allows the user to

- Enter data on-line, one student or several students at a time; or upload a text file containing all student records.
- Update student records on-line to make necessary corrections to, for example, dates of birth or Social Security Numbers.
- Update student records on-line to change program status until a cutoff date, which varies by term.
- Print or display all records entered.

Hoosier Scholar Online Database

In the past, the State Student Assistance Commission of Indiana (SSACI) collected Hoosier Scholar candidate information using a paper format which was labor intensive. In an effort to streamline and better facilitate the scholar data collection process, SSACI developed a web-based on-line application. It is designed to collect from high school counselors all information necessary to award Hoosier Scholarships such as the full name, address, high school, and other pertinent information of each primary and alternate candidate.

Fee Remission, Nursing, Minority Teacher and Hoosier Scholar Program Billing

SSACI continued its development of the system for colleges to electronically bill for students in the *Child of Veteran and Public Safety Officer Supplemental Grant Program*. That system was expanded in 2003-04 to include all awards for the Nursing Scholarship and Minority Teacher Scholars, which are granted by the colleges. In 2005-06 it was expanded to include the Hoosier Scholars award. Colleges no longer have to bill SSACI for these awards using paper rosters and paper claim vouchers.

The system was enhanced to check if the student filed the Free Application for Federal Student Aid (FAFSA), the filing of which is a requirement for all students, and if the application was error free. It also checks award requests against institutional allotments to make sure no college exceeds its award amounts. In the case of the special programs it enables SSACI to verify and track employment once a student graduates.

SEAS: Scholar Enrollment and Affirmation System

Working with outside consultants, SSACI developed the Scholar Enrollment and Affirmation System, **SEAS**, to fully implement and enhance its ability to enroll, track, and affirm Scholars from middle school to high school. The second phase of the development was completed in January of 2005 and enhancements were made throughout the 2005-06 year.

The new system allows enrollment applications and affirmation forms to be scanned for data capture and storage in SEAS, allows images of the forms to be saved in a FileNet system, and provides the tools for staff to verify Scholar GPA requirements.

This web-based fully interactive system is integrated with SSACI's **GRADS** application, which means, for example, that GRADS award information can be directly



updated from SEAS affirmation information once the affirmation process begins in January of each year.

More Technological Improvements

GRADS

The **Grant Reporting And Delivery System** is a comprehensive client-server system that is the major part of SSACI's electronic data interchange system.

- It tracks parent and student supplied data from the *Free Application for Federal Student Aid* (FAFSA), which students must file each year with the federal government.
- It classifies students according to the type of program and award they are eligible to receive.
- It allows monitoring of FAFSA data to inform students of errors that could prevent them from receiving awards.
- It tracks statutory requirements for award eligibility.
- It creates awards based on the most accurate data available.
- It allows rapid changes in awards if college choices or family finances change before the start of classes.
- It creates electronic rosters of students and awards that can be accessed and processed by colleges.
- It allows payment data to be transferred directly to the state's financial and accounting system.

In 2005-06, SSACI began a design phase to bring GRADS up to date with the new web-based technologies, in particular, the .NET system. Once completed, many GRADS functions will be accessible over the internet by colleges and universities.

IXchange

In cooperation with Access Indiana, SSACI improved its secure web-based system that enables colleges and universities to download student award information. **iXchange** is an easy to use and secure system that replaced a multi-stage process for accessing data files. Besides award information the colleges can access copies of all documentation.

Once the conversion of GRADS to .NET is complete iXchange will be replaced by a web-based application that will allow colleges to have 'on-demand' student data, the ability to update student data on-line, and do on-line reconciliation of student awards.

eGRADS and eStudent

Up until 2005-06, eGRADS and eStudent were separate but similar applications. They have been combined into one application named **eStudent**. eGRADS was developed and made available first in 1999 as an on-line web-based application which allowed colleges to access GRADS data to verify current student awards and display award history data. In

addition, colleges could examine the status of their student's financial aid application for the coming academic year as soon as the data was available.

eStudent was a web-based application that enabled Hoosier students to view their award history, check on problems with their financial aid applications, and change their college choice. The fact that students can make first-choice college changes on-line has reduced the work of SSACI's staff and reduced the number of awards being sent to the wrong school. Combining these two applications into one, enabled SSACI to implement new security protocols and make available the same functionality to both colleges and students.

CHIPS: Core 40 and Honors internet Update System

The Core 40 and Honors **internet uPdate System (CHIPS)** is a web-based internet application that allows high school counselors to list pertinent data on their Academic Honors and Core 40 graduates. The data is used by SSACI to evaluate the student's eligibility for increased financial aid. Counselors can access the system from their offices and can update changes in eligibility throughout the summer before awards are created. Colleges and universities use the state-wide data for recruitment purposes.

The system was enhanced in 2003 and 2004 to improve functionality and compatibility with GRADS, for example, it reports to the counselor if the student match was successful and gives a reason if not. In April of 2005 a web page was added so that students could tell SSACI of mistakes in their diploma status after awards were initially created.

WERRS: Work Experience Resume and Referral System

SSACI's work-study program provides a unique opportunity for college students to earn money during the summer or during college. To maximize the benefits of the program for both students and employers, SSACI greatly enhanced the web-based internet application **WERRS–Work Experience Resume and Referral System**. This system allows SSACI to match students with particular skills, as described in their on-line resumes, to employers needing those skills. **WERRS** was enhanced to enable potential employers to access and download lists of eligible students.

Continuing Improvements: Programs

Fee Remission Programs

The *Child of Veteran and Public Safety Officer Supplemental Grant Program (CVO Program)* includes the children of certain disabled or deceased veterans, the children and spouses of certain police and firefighters killed in the line of duty, and the children and spouses of emergency medical technicians killed in the line of duty. The program is available only at publicly funded Indiana colleges and universities and pays 100% of tuition and mandatory course fees.



In the 2005 legislative session, the program was expanded to include Indiana National Guard members killed while on state active duty. State active duty means those activities assigned by the Governor such as disaster relief. These duties are in contrast to federal military deployment, a status already covered in the veteran's portion of the program. The 2006 short legislative session also re-instated the participation of the children of disabled veterans with a rated disability of 0%, those veterans having been excluded in the prior session.

Because of the program changes, SSACI engaged the public colleges in a dialog to develop a new set of comprehensive guidelines for the program, which has been disseminated to all colleges and is available on-line through iXchange.

Core 40 and Academic Honors

In 1997, SSACI introduced increased awards for high school students earning the Academic Honors Diplomas. In the following year the program was expanded to include Core 40 diplomas. Core 40 students with at least a 2.00 high school GPA could be eligible for an award 10% higher than otherwise, and Academic Honors students with at least a 3.00 GPA could receive an award 20% higher. Growth in the number of high school students earning the advanced diplomas has been steady over the years. Indeed, effective with the ninth grade class of 2006-07, Core 40 will be the required high school diploma for Indiana high school graduates.

Frank O'Bannon Grant Program

During the 2003-04 academic year, SSACI undertook a study of distance learning courses and how they are integrated with traditional courses in developing financial aid packages for students. The study was completed in 2004-05. After much discussion with schools, SSACI gave permission in 2005-06 to colleges to include many distance learning courses as part of a student's credit hour load when determining eligibility for state grants.

PROGRAMS

SSACI administers three types of award programs: a mixed need and merit based award that is a combination of a tuition subsidy and a family's or student's ability to pay for college; a supplement to the need based award for participants in special programs; and a number of targeted awards based on merit or financial need.

The Frank O'Bannon Grant

This award is the core award administered by SSACI. It requires financial need, full time college enrollment and Indiana residency. It can be used only for tuition and certain fees. It is based on three factors:

- For each eligible postsecondary institution, the *tuition and fees* SSACI will subsidize.
- The *rate* at which the allowable tuition and fees are subsidized.
- The parent's or student's *ability to pay* for a college education.

The Frank O'Bannon Grant formula is simple:

$$\frac{\text{RATE} \times \text{TUITION AND FEES}}{\text{ABILITY TO PAY}}$$

The Grant is calculated in the same way for all students no matter where they enroll: the public, independent, or proprietary sector. To receive this award a Hoosier student must file a FAFSA so that it is received by the federal processor by March 10th, correct and errors by June 10th, attend college full time, be in a degree-granting program, and maintain satisfactory academic progress.

Tuition and fees

Allowable tuition and fees are set early in the financial aid year. They are determined by each college based on a typical 30 credit hour per year course load plus any regular fees assessed to all students. At public institutions the allowable tuition and fees is usually the advertised tuition or a cap (a maximum award set by SSACI), whichever is lower. The amount of the cap is determined by available funds. For 2005-06 the cap was \$5,172, an increase of 10% over the previous year's cap of \$4,700.

The independent college cap is determined each year by looking at the true cost of tuition at Indiana's public colleges. This cost is roughly the state appropriation per student plus the amount a student pays in tuition. The cap is based on a formula that combines the lowest state appropriation per student and the highest public college tuition. It can be modified if funds are not adequate to cover costs. For 2005-06 the independent college tuition cap was \$10,014, an increase of 10% over the previous year's cap of \$9,100.

Subsidy rate

There are three subsidy rates: 100% for Academic Honors graduates, 90% for Core 40 graduates, and 80% for all other students. Academic Honors students with at least a 3.00 high school GPA could receive the extra 20% and Core 40 students with at least a 2.00 GPA could receive the extra 10% in grant money. It is through the subsidy rate that SSACI introduces the merit part of the Frank O'Bannon Grant.

Ability to pay

The parent's or student's ability to pay is determined by the federal government from FAFSA data. Unlike the federal government and other states, Indiana does not count dependent student earnings as part of the ability to pay, it counts only the parental contribution. Thus students who work to earn money to pay for college can use that money for the costs of education not subsidized by SSACI such as room and board or textbooks. The following table shows the average ability to pay of students receiving a grant in 2005-06 by institutional type. It includes, for all students, dependent and independent, both the parental contribution and the expected family contribution, which includes the student's ability to contribute to their education.



Average Ability to Pay of Students Receiving State Aid				
2004-05 and 2005-06				
Institutional Sector	Parental Contribution		Expected Family Contribution	
	2004-05	2005-06	2004-05	2005-06
Public	\$1,930	\$2,177	\$2,134	\$2,358
Independent	\$3,224	\$3,566	\$3,221	\$3,528
Proprietary	\$777	\$913	\$679	\$707
Reciprocity Agreement	\$1,359	\$1,385	\$2,112	\$2,121
Community College	\$1,189	\$1,405	\$991	\$1,088
Total	\$2,132	\$2,405	\$2,054	\$2,253

Higher Education Award

If a student attends a public or proprietary institution, the Frank O'Bannon Grant is called the *Higher Education Award (HEA)*. The general assembly appropriates a separate budget for this award. Part of this fund is also used to pay the Frank O'Bannon Grant for students at independent colleges.

Freedom of Choice Grant

If a student attends an independent college, the Frank O'Bannon Grant is broken up into two parts: 36% is designated the Higher Education Award and 64% the *Freedom of Choice (FOC)* grant. The general assembly appropriates a separate budget for the FOC award but it is supplemented each year with funds from Higher Education Award funds.

It has always been the case that independent college awards come out of both funds. Another way to look at it is this: students would receive exactly the same award if there was only one fund from which to draw money.

Core 40 and Academic Honor Award Enhancements

The following table shows the growth in the total number of Indiana high school students graduating with advanced diplomas *and* meeting SSACI's criteria for the Frank O'Bannon Grant. The distribution of students between diplomas has changed over time.

Core 40 and Academic Honors			
Graduating High School Seniors			
2000-01 to 2005-06			
Year	Core 40	Honors	Total
2000	17,801	14,050	31,851
2001	17,806	14,619	32,425
2002	18,275	15,338	33,613
2003	19,166	16,397	35,563
2004	20,064	17,172	37,236
2005	19,840	17,744	37,584
Total	112,952	95,320	208,272

The Part-time Grant Program

The award is designed to encourage degree-seeking part-time undergraduates to start or complete their Associate or Baccalaureate degrees by subsidizing part-time tuition costs. The grant is calculated the same way as the Frank O'Bannon Grant using an 80% subsidy rate and the student's actual part-time tuition and (regularly assessed) fee charges.

Students must be enrolled in 3 to 11 credit hours to be considered for the grant. Funds are directly allocated to public and independent colleges based on their past use of the grants and available funds, which can vary year by year. Colleges determine eligibility and make awards to students subject to SSACI guidelines and review. In 2005-06 the typical student was enrolled for 7.5 credit hours and had earned a total of 46.8 hours before receiving the grant.

Numbers of Students Receiving Part-time Grant
Academic Years 1997-98 to 2005-06

Year	Students	Amount
1998-99	4,680	\$3,814,984
1999-00	5,762	\$5,025,841
2000-01	6,620	\$5,902,957
2001-02	6,366	\$5,344,173
2002-03	5,764	\$4,849,701
2003-04	5,695	\$5,246,665
2004-05	5,775	\$5,681,582
2005-06	5,409	\$5,528,115

National Guard Supplemental Grant

This program began in the fall of 2000. It is intended to increase the ability of the Indiana National Guard, Army and Air Force, to recruit new members and retain present personnel.

The National Guard Supplemental Grant (NGSG) is similar to the Twenty-first Century Scholars award, but there are differences. First, it is available to both full-time and part-time Guard members. Second, because of special Guard certification, a student could be eligible for the grant one term, not be for the second, but be reinstated for a third. Finally, the grant is available only at Indiana public institutions.

The grant is a supplement to either the Frank O'Bannon Grant or the Part Time Grant. The idea of the grant is simple: it guarantees to pay up to 100% of certain tuition charges after tuition-specific aid is applied. Members of the Indiana National Guard must meet all requirements for the Frank O'Bannon Grant, be in active drilling status, and not have been AWOL in the preceding twelve months.

Since 2003, the number of Grants has decreased because of deployments of National Guard students to Afghanistan, Iraq, and other areas.



Awards Used by National Guard Students		
Academic Years 2000-2001 to 2005-2006		
Year	Students	Amount
2000-01	503	\$1,026,094
2001-02	861	\$1,842,824
2002-03	923	\$2,214,787
2003-04	841	\$2,215,806
2004-05	780	\$2,120,394
2005-06	903	\$2,740,499

The Twenty-first Century Scholars Program

The Twenty-first Century Scholars Program is designed to support and encourage youth from lower-income families to enter college through early intervention strategies and grants. Effective in 2002, students could enroll in the program when in the 7th or 8th grade.

The grant portion of the program is a supplement to the Frank O'Bannon Grant. It is the difference between the student's tuition and fees and the Grant. The program covers up to 100% of approved tuition. It is available to Scholars if they affirm their pledge in the 12th grade and enroll in college as a full time student within two years of high school graduation.

The early intervention strategies are aimed at enrolled Scholars and their parents in the seventh through twelfth grades. They are administered from fourteen sites around the state covering all ninety-two counties. The sites are under contract with the Office of Twenty-first Century Scholars and are closely monitored.

The purposes of the Scholar's Program are to:

- Reduce the number of students who withdraw from high school before graduation;
- Increase the number of students prepared to enter the workforce upon graduation;
- Increase the number of low-income students entering institutions of higher education;
- Decrease drug and alcohol use by encouraging higher education pursuits;
- Increase individual economic productivity; and
- Improve the overall quality of life for Indiana residents.

The Scholars program is nationally recognized as a successful early intervention program. It was the topic of a "Best Practices" workshop and meeting sponsored by the National Governor's Association in August of 2002. One of its key features is its Parent's Project. Research has repeatedly shown that parental support and encouragement are the most important factors in a decision to go to college. The Scholar's Program works directly with parents so that they can learn the skills needed to fully support their children.

Scholarships Used by 21st Century Scholars Academic Years 1995-1996 to 2005-2006			
Year	Students	Mean	Total
1995-96	1,463	\$1,297	\$1,897,143
1996-97	2,815	\$1,274	\$3,586,763
1997-98	3,540	\$1,348	\$4,771,556
1998-99	4,382	\$1,449	\$6,349,763
1999-00	4,600	\$1,497	\$6,884,035
2000-01	5,033	\$1,507	\$7,583,425
2001-02	5,984	\$1,567	\$9,379,520
2002-03	6,942	\$1,749	\$12,476,966
2003-04	7,639	\$1,926	\$14,714,426
2004-05	8,381	\$2,040	\$17,098,140
2005-06	8,934	\$2,228	\$19,904,743

Community Based Activities

To help ensure that young people from at-risk environments stay on track to fulfill their pledge of good citizenry and their goal of higher education, Scholars must have the commitment of the entire community. In addition to enabling Scholars to earn tuition assistance, the program engages Scholars, their families, and their communities in a holistic, network of support initiatives. The aim of these initiatives is to build resiliency—to foster an academically encouraging environment for Scholars, while empowering parents to serve as the educational leaders in Scholars' lives.

Early Intervention

Scholars engage in a wide variety of early intervention strategies when they are in high school. For example, to introduce more students to college life, the Scholars Program has a minimum standard requiring each of its regional support sites to provide at least ten campus visits a year. Virtual campus visits have become popular with many students although they are not counted towards the regional support sites minimum standard.

The Office of Twenty-First Century Scholars Program works with local colleges and universities to sponsor camps that allow Scholars access to college campus life during two day and one night retreats. Additionally, many state supported institutions and independent institutions sponsor Scholar Days.

GEAR UP and Early Intervention

In 1999-2000, SSACI wrote and received a grant from the federal government for Early Intervention activities for Scholars, GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs). The GEAR UP grant to Indiana was \$25 million over 5 years beginning in September of 1999; the second highest in the nation (only a few thousand dollars behind California). Indiana received this substantial grant because it is recognized as a leader in early intervention and grant programs.

In 2005, SSACI re-applied for a new GEAR UP grant and despite stiff competition for limited funds, won a grant for nearly \$19M, which is one of the highest grants



awarded even though a reduction in funds of nearly \$2M per year from the previous grant. In addition to the reduction of federal dollars, *the state reduced its commitment to the Early Intervention Program by cutting its budget by 50% from \$4M per year to \$2M per year in FY06 and FY07.*

A New Approach

SSACI had already set in place changes that would make the early intervention programs more effective and accountable through improved oversight, clearer local measurable objectives and goals, all while giving support sites the responsibility and freedom to attain those goals with the support of Office of Twenty-first Century Scholars (OTFC). Budgetary changes imposed new conditions that had to be met and met over a relatively short time period.

SSACI developed a set of *guiding principles* to plan the changes:

- To maximize resources while providing the highest possible level of services to Scholars and their families.
- To provide services consistent with the new accountability requirements.
- To provide services that more directly addressed the issues of Scholar motivation to go to college and academic preparation to succeed (the reduced funding in no way impacted the Scholarship).
- To make changes that are sustainable, viable, and accountable through 2011, the last year of the GEAR UP grant.
- Whenever possible to use sites that have value-added and are open year round.

The implementation of these principles involved developing *evaluation criteria* to be used to determine changes in support site structure:

- Site history such as changes in locations, leadership, administration, and support provided beyond contract.
- Historical enrollment and affirmation rates.
- Participation in early intervention activity rates.
- Overall budget expenditures and costs per student.
- Ability to comply with EDGAR (federal regulations governing GEAR UP grant), state fiscal rules and regulations, and internal fiscal and other reporting structures.

Regionalization

This approach led to the development of the **Regionalization Model** for support site reorganization as a *statewide* practice. While requiring sites to *maintain the same decentralized services*, the model is characterized by the following:

- It allows sites to share costs on programming including the rising costs in transportation while building stronger awareness of the program in each region.
- It allows each site to retain a separate budget and the flexibility to determine site specific programming outside of mandated programming.
- It requires sites to work collaboratively to determine the feasibility of sharing staff members to assist with meeting goals and objectives.

- It can recast the reporting lines to maintain accountability while maintaining local control.

Under this model core early intervention activities must not change, that is:

- Senior exit interviews must continue to take place in area high schools.
- Core 40 workshops must continue to take place in area high schools.
- FAFSA workshops must continue to take place in area high schools.
- Recruitment activities must continue to take place across the region in each middle school.
- Partnerships must continue to be brokered locally.

Besides changes on the fiscal side, the model was designed to require programmatic changes that conform to the (minimal) GEAR UP accountability requirements of:

- Mandatory statewide college visits.
- Expanded activities to bring Scholars and families up to date on state policy changes on Core 40 and state mandated curriculum changes.
- Support site specific goals and objectives based on measurable data from external sources such as the Indiana Department of Education.

The Outcome

The severe reductions in funding meant that fiscally relevant changes at the local support and OTFC level were required subject to the guidelines. Plans and contracts were modified using the evaluation criteria with the understanding that:

- Staffing levels would have to be reduced.
- Salaries capped.
- Benefits limited.
- Positions eliminated across the state.

In the end, the statewide changes resulted in a loss of 55 full and part-time positions, benefits being capped at 31%, freezing of salaries, and cutting administration costs at the OTFC level. The only sites reorganized were at Gary, East Chicago, and Knox resulting in reduction in the number of support sites from sixteen to fourteen. The administration and oversight of the new site was relocated to the campus of Indiana University Northwest but local representatives were kept in place at Knox and East Chicago.

Because the college Twenty-First Century Scholarship is funded in an entirely different way than early intervention, no cuts have been made in the Scholarships. However, because the original GEAR UP grant specifically funded the extra GEAR UP Summer Scholarship and Mentoring Programs, the reduced federal government funding for the new grant required reductions in the summer scholarship and the phase out the mentoring program.

Scholar Track: Student and Parent Services

Collecting information on early intervention activities for Scholars in high school is essential for the continuing success of the Program. *Scholar Track* is a comprehensive



web-based data recording system that tracks Scholars and their parents who are engaged in the activities offered by the fourteen sites across the state. Data is collected on a weekly or monthly basis and used to fine-tune early intervention strategies and meet Scholar needs.

Child of Veteran and Public Safety Officer Supplemental Grant Program

This Fee Remission Program-the CVO Program-provides tuition and fee assistance at public colleges for eligible children of disabled Indiana veterans, eligible children and spouses of certain members of the Indiana National Guard killed while serving on state active duty, and eligible children and spouses of certain Indiana public safety officers killed in the line of duty. As a supplement to other state financial aid, the grant pays 100% of tuition and program related mandatory fees; it does not cover other fees such as room and board.

Applications for the program are required and all students must file the FAFSA (Free Application for Federal Student Aid). Some program restrictions apply. For example, children of veteran's are limited to 124 credit hours and children of public safety officers must be less than 23 years of age.

Expenditures for the CVO Program 2001-02 to 2005-06				
Year	Type	Fee Remission	Students	Mean
2001-02	Pupil in Soldier and Sailors Home	\$35,486.54	19	\$1,867.71
	Child of Purple Heart recipient	\$988,843.39	453	\$2,182.88
	Child of deceased or disabled veteran	\$10,452,759.41	4,731	\$2,209.42
	Child of deceased public safety officer	\$30,777.81	9	\$3,419.76
	Total	\$11,507,867.15	5,212	\$2,207.96
2002-03	Pupil in Soldier and Sailors Home	\$37,114.85	19	\$1,953.41
	Child of Purple Heart recipient	\$1,222,688.97	474	\$2,579.51
	Child of deceased or disabled veteran	\$13,725,458.56	5,384	\$2,549.31
	Child of deceased public safety officer	\$39,481.63	9	\$4,386.85
	Total	\$15,024,744.01	5,886	\$2,552.62
2003-04	Pupil in Soldier and Sailors Home	\$65,834.71	28	\$2,351.24
	Child of Purple Heart recipient	\$1,160,559.71	434	\$2,674.10
	Child of deceased or disabled veteran	\$14,467,235.27	5,250	\$2,755.66
	Child of deceased public safety officer	\$23,643.42	6	\$3,940.57
	Total	\$15,717,273.11	5,718	\$2,748.74
2004-05	Pupil in Soldier and Sailors Home	\$65,406.49	29	\$2,255.40
	Child of Purple Heart recipient	\$1,045,642.96	353	\$2,962.16
	Child of deceased or disabled veteran	\$14,399,268.80	5,066	\$2,842.33
	Child of deceased public safety officer	\$18,704.97	5	\$3,740.99
	Spouse of deceased public safety officer	\$1,786.30	1	\$1,786.30
	Total	\$15,530,809.52	5,454	\$2,847.60

Expenditures for the CVO Program 2001-02 to 2005-06				
Year	Type	Fee Remission	Students	Mean
2005-06	Pupil in Soldier and Sailors Home	\$42,673.48	20	\$2,133.67
	Child of Purple Heart recipient	\$977,780.95	314	\$3,113.95
	Child of deceased or disabled veteran	\$15,148,137.14	4,722	\$3,207.99
	Child of deceased public safety officer	\$15,081.85	6	\$2,513.64
	Spouse of deceased public safety officer	\$1,589.20	1	\$1,589.20
Total		\$16,185,262.62	5,063	\$3,196.77

Program growth

All Programs

The following table summarizes the number of students and dollars awarded for all the state funded programs. Over the past few years, there have been steady increases in the number of students receiving state aid as well as increases in the costs of the programs. However, the growth in the number of students slowed from 2004-05 to 2005-06 as the following table shows.

**State Grant Student and Dollar Counts by Program
For Years 2003-04 to 2005-06**

Program	2003-04		2004-05		2005-06	
	Students	Awards	Students	Awards	Students	Awards
21st Century Scholarship	7,632	\$14,699,339	8,370	\$17,072,819	8,945	\$19,925,482
Fee Remission	5,927	\$15,717,273	5,647	\$15,530,810	5,222	\$16,191,053
Frank O'Bannon Grant	45,259	\$128,489,169	47,241	\$135,851,619	45,924	\$145,507,585
Hoosier Scholars	794	\$397,000	753	\$376,500	689	\$344,500
Minority Teacher Scholarship	247	\$352,955	226	\$334,834	267	\$413,759
National Guard Supplemental Grant	841	\$2,211,879	780	\$2,116,117	903	\$2,740,499
Nursing Scholarship	463	\$325,430	463	\$339,061	448	\$336,305
Part-time Grant	5,684	\$5,228,374	5,759	\$5,650,412	5,409	\$5,528,115
Work Study	449	\$570,846	586	\$755,966	600	\$625,890
Total Grants	66,053	\$167,992,265	68,486	\$178,028,137	67,807	\$191,613,187

(1) Students can receive more than one grant. Hence the total of the students is the number of grants awarded and not students

(2) Work Study includes non-college organizations.

Scholar's Program

The following table shows the growth in the Scholars program since 2000. It includes only the high school graduates for that cohort year. The students counted in the Enrolled column signed up for the program in elementary school. The Affirmed column shows how many affirmed their Pledge in the 12th grade and planned on going to college. One of the goals of the program is to substantially increase affirmation rates.



21st Century Scholars			
Enrolled and Affirmed Since 1995			
Cohort	Enrolled	Affirmed	% Affirmed
1995-96	5,715	2,562	44.8%
1996-97	6,317	2,835	44.9%
1997-98	5,004	2,608	52.1%
1998-99	4,237	2,637	62.2%
1999-00	4,748	2,999	63.2%
2000-01	5,744	3,395	59.1%
2001-02	7,335	3,929	53.6%
2002-03	7,717	3,989	51.7%
2003-04	7,594	3,732	49.1%
2004-05	7,785	4,462	57.3%
2005-06	7,282	4,850	66.6%

Many 21st Century Scholars take advanced high school curricula to earn the Core 40 diploma or more advanced courses to earn the Academic Honors Diploma. Of the 8,945 Scholars receiving state aid in 2005-06, 43% had earned the Core 40 Diploma and 31% the Honors Diploma.

Targeted Special Programs

The Hoosier Scholar Program

This scholarship is a one-time \$500 award given directly to outstanding high school students entering their first year at an Indiana college. Students are nominated by their high schools and are usually the top students in their classes.

The Minority Teacher and Special Education Services Scholarship Program

This program was created to provide renewable scholarships for African American and Hispanic students preparing for a teaching career. Minority students demonstrating financial need may receive up to \$4,000 annually; for non-minority students the maximum award is \$1,000 and is not need-based. Special education students can receive a scholarship regardless of their ethnicity. Colleges select the recipients and determine the amount of the award when reviewing a scholar's financial aid package. Students are required to work in Indiana after graduation.

The State Work Study Program

The program is designed to help students gain work experience and earn money towards their college expenses. It subsidizes the hourly wages of students so that not-for-profit agencies and postsecondary institutions can hire the students within their limited budgets. It is available only to students receiving a need-based state grant in the prior year.

The Nursing Fund Scholarship Program

This program is designed to encourage students to pursue a career in nursing. Certain eligible institutions are allocated money based on the number of nursing students they enroll. The scholarship is renewable. The maximum annual scholarship is \$5,000 and can only be applied towards tuition and fees. Colleges select the recipients and determine the actual award amount when developing a scholar's financial aid package. Students are required to work in Indiana after graduation.

The Robert C. Byrd Honors Scholarship Program

The scholarship is designed to promote and award outstanding academic achievement of new college students. Students are chosen based on their class rank, grade point averages, and SAT/ACT test scores. It is funded by the federal government but administered by SSACI. It can be used to attend out-of-state colleges.

Robert Byrd Scholars				
Academic Years 2004-05 and 2005-06				
	2004-05		2005-06	
	Students	Awards	Students	Awards
Indiana Public Institutions	173	\$261,250	196	\$186,500
Indiana Independent Institutions	140	\$209,125	134	\$232,438
Out-of-State Public Institutions	67	\$100,875	57	\$130,000
Out-of-State Independent Institutions	188	\$281,750	191	\$222,000
In-state Proprietary Institutions	0	\$0	1	\$1,500
Out-of-State Proprietary Institutions	0	\$0	1	\$500
Total Scholarships	570	\$853,000	580	\$829,881

The Reciprocity Agreement Program

This program provides tuition assistance to Hoosier students residing in a six county area of southeastern Indiana: Dearborn, Franklin, Jefferson, Ohio, Ripley, and Switzerland counties. Three colleges participate in the program: Northern Kentucky University, the University of Cincinnati, and Cincinnati State Technical and Community College.

Under a special arrangement, Northern Kentucky does not report the number of participating students. There are two parts to this program: Higher Education Awards to eligible students and direct payments to the schools to offset out-of-state fees.

Specter Grant

SSACI administers an Indiana Department of Correction federal grant that provides financial aid support for youth offenders who have earned a GED or high school diploma and are enrolled in a higher education program at an eligible institution. A youth offender is a male or female under the age of 26 who is eligible for release or parole within five years.



The grants can be used at public or independent colleges that have programs approved by the Indiana Department of Corrections and SSACI. It can be used when the student is not eligible for state aid or to supplement state aid.

Specter Youth Offenders Grant				
Academic Years 2004-05 and 2005-06				
	2004-05		2005-06	
	Students	Awards	Students	Awards
Public Institutions	159	\$232,816	147	\$215,196
Independent Institutions	102	\$153,000	67	\$102,000
Total	261	\$385,816	214	\$317,196

Outreach Activities

SSACI engages in an extensive series of education programs for all its constituents: students from the seventh grade through seniors in high school and college, parents familiar with the college experience and financial aid to those with little or no knowledge of either, high school and college admissions counselors, Indiana National Guard recruiters, early intervention program staff, college financial aid staff, state and federal legislators and their staff, and other state and federal government officials. At the start of 2005-06, SSACI held ten counselor workshops, nine financial aid nights, and two college fairs, presented at three College Goal Sunday sessions, the Munger Conference for high school counselors, a Job Corps meeting and staffed a booth at *Black Expo*.

Through a variety of media, SSACI educates its constituents on preparing for college, choosing a college, general financial aid strategies, and the specific aid programs offered by the state: a web site, formal and informal presentations, and publication of brochures, handouts, and flyers.

The Scholars Program also gets its message out through state-wide in-service training for early intervention staff, support for parents of high school students in arranging college campus visits and Core 40/Academic Honors academic counseling, and direct mailings to seventh and eighth graders and high school students.

AWARDS GRANTED

The following tables and charts show the awards used by students and the total expenditures of SSACI for 2005-06. The first table shows the Frank O'Bannon Grant (Higher Education Award and freedom of Choice) broken down by institutional and award type: base awards at 80%, Core 40 at 90% and Academic Honors at 100% subsidy. The second table shows all major awards granted by SSACI: Higher Education, Freedom of Choice, 21st Century Scholarship, National Guard, and Part-time Awards. The tables are summarized in two sets of pie charts showing the number of students and total dollars, one set for the Frank O'Bannon Grant, the other for all major awards. The third table lists all expenditures by SSACI for 2005-06: grants, programs, and administration. It combines state and federal resources as dollar amounts and as percentages of the total expenditures. The dollar amounts are summarized in a pie chart.

Tables: Summary of Major Awards and Grants

2005-2006 Used Awards for Frank O'Bannon Grant by Subsidy Rate									
Sector		Total		Base		Core 40		Academic Honors	
		Higher Education Award	Freedom of Choice Award	Higher Education Award	Freedom of Choice Award	Higher Education Award	Freedom of Choice Award	Higher Education Award	Freedom of Choice Award
Public	Students	25,647		10,543		7,334		7,770	
	Mean	\$2,748		\$2,611		\$2,735		\$2,948	
	Total	\$70,490,646		\$27,525,336		\$20,057,728		\$22,907,582	
Independent	Students	11,856	11,856	4,409	4,409	2,663	2,663	4,784	4,784
	Mean	\$1,957	\$3,480	\$1,763	\$3,135	\$2,000	\$3,557	\$2,111	\$3,756
	Total	\$23,200,607	\$41,260,728	\$7,774,739	\$13,820,800	\$5,325,380	\$9,472,992	\$10,100,488	\$17,966,936
Proprietary	Students	1,909		1,647		217		45	
	Mean	\$1,204		\$1,182		\$1,343		\$1,341	
	Total	\$2,298,707		\$1,946,939		\$291,425		\$60,343	
Reciprocity Agreement	Students	118		42		48		28	
	Mean	\$2,943		\$2,691		\$2,682		\$3,767	
	Total	\$347,227		\$113,036		\$128,714		\$105,477	
Public 2 year	Students	6,394		4,926		1,136		332	
	Mean	\$1,239		\$1,196		\$1,363		\$1,443	
	Total	\$7,920,275		\$5,892,964		\$1,548,077		\$479,234	
All sectors	Students	45,924	11,856	21,567	4,409	11,398	2,663	12,959	4,784
	Mean	\$2,270	\$3,480	\$2,006	\$3,135	\$2,400	\$3,557	\$2,597	\$3,756
	Total	\$104,257,462	\$41,260,728	\$43,253,014	\$13,820,800	\$27,351,324	\$9,472,992	\$33,653,124	\$17,966,936

(1) Public 2 year includes Ivy Tech system and Vincennes University

(2) 'Base' are students subsidized at 80% (Regular H.S. diploma)

(3) 'Core 40' are students subsidized at 90% (Core 40 endorsement on H.S. diploma)

(4) 'Academic Honors' are students subsidized at 100% (Academic Honors H.S. diploma)



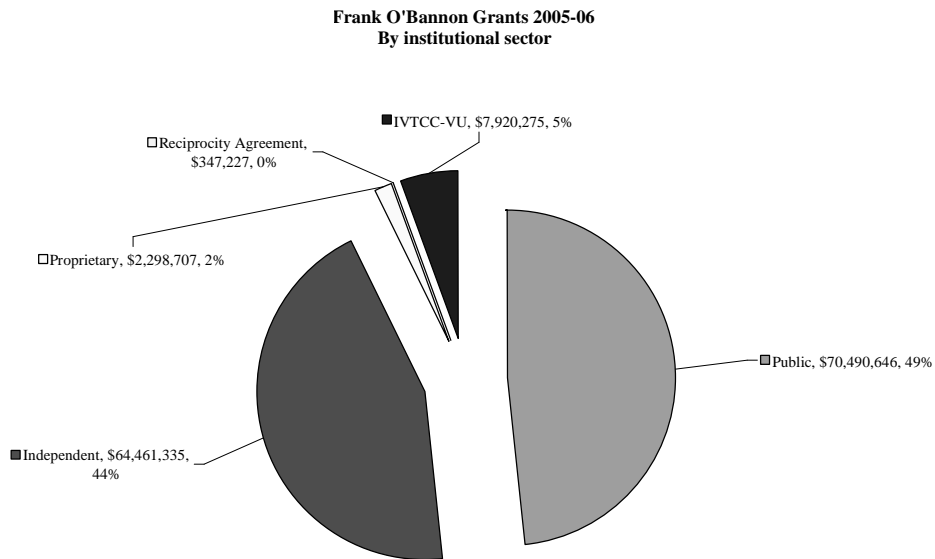
2005-2006 Used Awards for All Major Grant Programs

Sector		All Awards	Higher Education Award	Freedom of Choice Award	21st Century Scholarship	National Guard Grant	Part-time Grant
Public	Students	29,251	25,647		5,679	759	2,669
	Mean	\$3,089	\$2,748		\$2,530	\$3,351	\$1,102
	Total	\$90,346,656	\$70,490,646		\$14,370,589	\$2,543,618	\$2,941,803
Independent	Students	12,607	11,856	11,856	1,482		774
	Mean	\$5,515	\$1,957	\$3,480	\$2,437		\$1,879
	Total	\$69,527,196	\$23,200,607	\$41,260,728	\$3,611,882		\$1,453,979
Proprietary	Students	1,980	1,909		218		
	Mean	\$1,272	\$1,204		\$1,010		
	Total	\$2,518,808	\$2,298,707		\$220,101		
Reciprocity Agreement	Students	118	118				
	Mean	\$2,943	\$2,943				
	Total	\$347,227	\$347,227				
Public 2 year	Students	8,639	6,394		1,566	144	1,966
	Mean	\$1,270	\$1,239		\$1,100	\$1,367	\$576
	Total	\$10,972,399	\$7,920,275		\$1,722,910	\$196,881	\$1,132,333
All Sectors	Students	52,595	45,924	11,856	8,945	903	5,409
	Mean	\$3,303	\$2,270	\$3,480	\$2,228	\$3,035	\$1,022
	Total	\$173,712,286	\$104,257,462	\$41,260,728	\$19,925,482	\$2,740,499	\$5,528,115

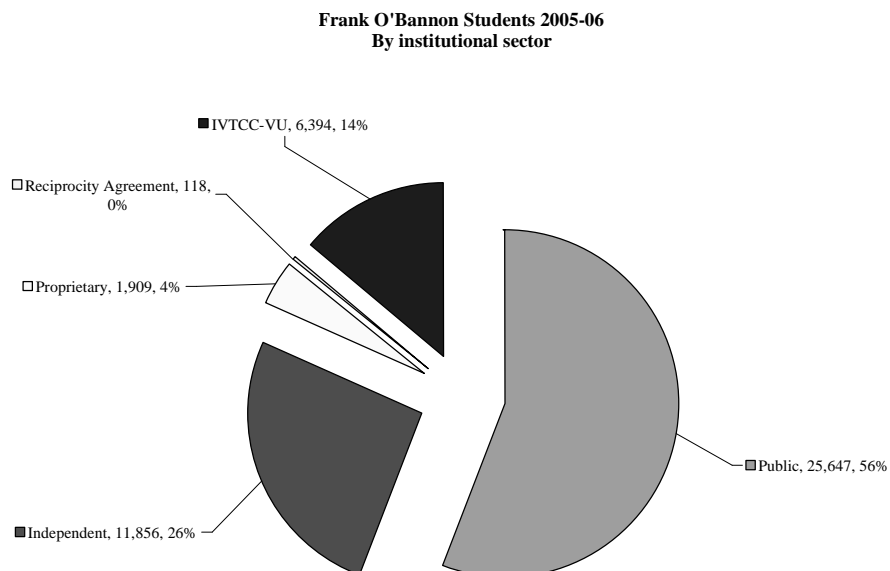
(1) Public 2 year includes Ivy Tech system and Vincennes University

Charts: Comparison of Students and Dollars for the Frank O'Bannon Grant in 2005-06 by Institutional Type

Total Number of Students Receiving Frank O'Bannon Grant by Institutional Type



Total State Frank O'Bannon Dollars Awarded by Institutional Type

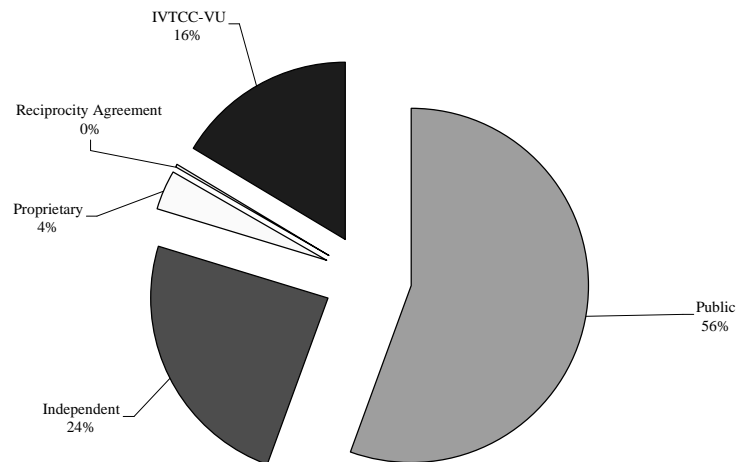




Charts: Comparison of Students and Dollars for All Major Grants in 2005-06 by Institutional Type

Total Number of Students Receiving All Major State Grants by Institutional Type

Students with major awards 2005-06 by institutional sector



Total State Grant Dollars Awarded by Institutional Type

Total awards for major grants 2005-06 by institutional sector

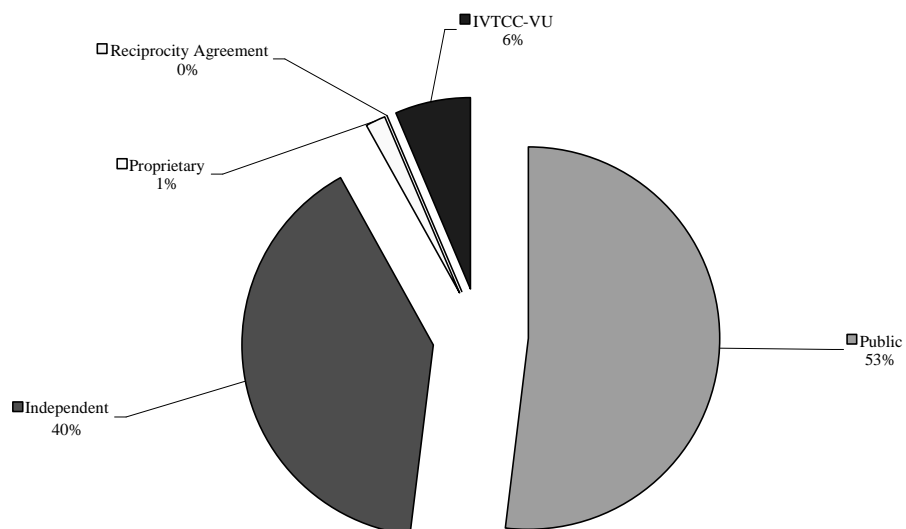


Table: Summary of All Agency Expenditures: 2005-06**Expenditures from All Sources, State and Federal 2005-2006**

Values in this table may differ from those in the text: the table is based on the fiscal year and the text values on the academic year.

SSACI Expenditures 2005-06, State and Federal Sources		
Programs, Awards & Grants	Dollars	Percentage
Higher Education Award	\$104,765,634	51.87%
Freedom of Choice	\$41,505,550	20.55%
21st Century Scholarships	\$20,037,444	9.92%
Statutory Fee Remission	\$16,281,386	8.06%
Part-time Grant	\$5,588,951	2.77%
21st Century Early Intervention Gear Up Grant (Federal)	\$4,619,537	2.29%
National Guard Supplemental Grant	\$2,750,135	1.36%
21st Century Early Intervention (State)	\$1,232,858	0.61%
Federal Robert C. Byrd Scholarships	\$847,688	0.42%
State College Work Study	\$669,440	0.33%
Minority and Special Education Teacher Scholarship	\$444,981	0.22%
Contract For Instructional Opportunities In Southeastern Indiana	\$433,556	0.21%
Hoosier Scholars	\$363,000	0.18%
Nursing Scholarship	\$351,185	0.17%
Federal Youth Offenders Grant	\$281,002	0.14%
Federal Paul Douglas Teacher Scholarship Program ¹	\$286	0.00%
Total Programs, Awards & Grants	\$200,172,633	99.10%
Administrative Expenditures		
Scholarships, Grants, General Administration	\$992,734	0.49%
21st Century Administration	\$397,825	0.20%
State College Work Study	\$372,418	0.18%
Nursing Scholarship Program	\$34,033	0.02%
Federal Youth Offenders Grant	\$14,050	0.01%
Minority and Special Education Teacher Scholarship	\$5,122	0.00%
Federal Paul Douglas Teacher Scholarship Program	\$0	0.00%
Federal Robert C. Byrd Scholarship Program	\$0	0.00%
Total Administrative Expenditures	\$1,816,182	0.90%
Total Expenditures	\$201,988,815	100.00%

¹ Ordinarily, the Paul Douglas Program has zero dollars expended but due to an accounting reversal of a payment, it was necessary to indicate what would normally a 'pass through' payment to the federal government as an expenditure in the accounting system.



Chart: Combined Program, Award, and Grant Expenditures 2005-06

